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Title: *Re-description of democracy: a philosophical and educational task.*

Abstract:

The dialectics between the need of stability and that of changes, or the need to continuously improve our cultural inhabitation of the world, is suggested as the fabric of an educational practice aimed at enlightening the meaning of democracy, the possibility of its realization and even of its survival in contemporary world. Disapproval of violence as the only resource for providing important ruptures with unsatisfactory socio-political existing models and, at the same time, the acknowledgment of the positive value of conflicts should be a specific educational task. This, in fact, would have as a basic criterion the safeguard of individual’s and social groups’ possibility of communicating their experiences, distresses, feelings and perspectives. Accordingly, also the necessity to pay attention to the economic structure of a society would be stressed as an issue mostly dependent on a cultural re-description of the traditional conceptual couples of ideal and real, individual and social, facts and values.